

# QMGs Raise Online Report Headlines 2014-15



## Context

- The number of pupils from minority ethnic groups continues to be in the highest quintile, with 71.4% in 2015
- The proportion of pupils with EAL has risen significantly in the past, from 18.3% in 2008 to 44.0% in 2015
- The school deprivation indicator for 2015 was 0.21 and has remained stable over the past five years. This places us in the middle quintile nationally

## Prior attainment

- The prior attainment of Years 7-11 at Key Stage 2 are nationally outstanding. The average points scores for each year in 2014-15 are detailed below:

Average fine points score at KS2					
NC Year starting Sept 2014	School	National	Difference	Sig	% Coverage
Year 11	32.9	27.6	5.3	Sig+	98.9
Year 10	32.6	27.5	5.1	Sig+	91.6
Year 9	34.8	28.4	6.4	Sig+	92.5
Year 8	35.1	28.6	6.5	Sig+	96.4
Year 7	35.1	28.9	6.2	Sig+	92.5

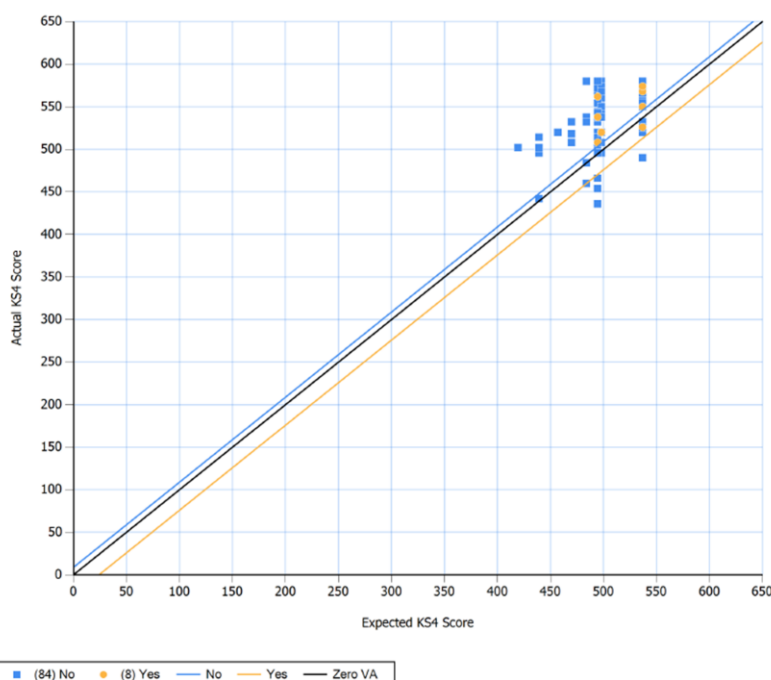
## Non-contextualised value added

- The 2015 VA figure places the School in the 5<sup>th</sup> percentile nationally (see below)
- The 5 year trend for VA represents a consistently high standard (table below)
- The scatter graph shows a significantly positive performance overall at KS4, with the vast majority of students performing well above their expected attainment

2011	1036.3
2012	1027.6
2013	1026.0
2014	1043.6
2015	1036.2
<b>5 year average</b>	<b>1034.1</b>

### 2015 Best 8 including English and mathematics subject area value added line, showing spread of pupils by disadvantaged pupils

The analysis is based upon comparing the estimated outcome with the actual outcome of each pupil. Also shown are the national mean lines for each characteristic.



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## Subject area value added

- The results in the core subject areas of English, Maths and Science departments all represent similar patterns of VA well above nationally expected figures, placing them in the 19<sup>th</sup>, 4<sup>th</sup> and 3<sup>rd</sup> percentiles respectively
- The subject areas of humanities and languages (which make up the requirements of the English Baccalaureate) also show both VA and APS results well above expectations

**Table 5.1.1: Key Stage 2 to Key Stage 4 value added scores for Best 8 and Ebacc subject areas, trend\* (KS24.VATrd)**

### Best 8 including English and mathematics VA: School analysis

		2013	2014*	2015
<b>Best 8</b>	Cohort for VA	92	93	92
	VA School score	1,026.0	1,043.5	1,036.2
	95% confidence interval +/-	12.5	14.9	15.2
	Significance	Sig+	Sig+	Sig+
	Percentile rank	11	3	6
	Coverage	96%	99%	99%
<b>English</b>	Cohort for VA	92	93	92
	VA School score	1,002.2	1,001.7	1,002.1
	95% confidence interval +/-	1.4	1.7	1.7
	Significance	Sig+	Sig+	Sig+
	Percentile rank	15	25	19
	Coverage	96%	99%	99%
<b>Mathematics</b>	Cohort for VA	92	93	92
	VA School score	1,002.8	1,005.2	1,004.0
	95% confidence interval +/-	1.3	1.6	1.7
	Significance	Sig+	Sig+	Sig+
	Percentile rank	10	2	4
	Coverage	96%	99%	99%
<b>Science</b>	Cohort for VA	92	93	92
	VA School score	1,005.1	1,005.3	1,004.5
	95% confidence interval +/-	1.1	1.2	1.3
	Significance	Sig+	Sig+	Sig+
	Percentile rank	2	1	3
	Coverage	96%	99%	99%
<b>Languages</b>	Cohort for VA	92	93	90
	VA School score	1,004.2	1,005.1	1,003.2
	95% confidence interval +/-	1.5	1.7	1.7
	Significance	Sig+	Sig+	Sig+
	Percentile rank	12	8	18
	Coverage	96%	99%	97%
<b>Humanities</b>	Cohort for VA	88	88	85
	VA School score	1,003.0	1,003.4	1,003.2
	95% confidence interval +/-	1.6	1.9	1.9
	Significance	Sig+	Sig+	Sig+
	Percentile rank	16	12	13
	Coverage	92%	94%	91%

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## Pupils' average point score

- Both the average capped total points and average total points scores been consistently high for the last 3 years, with 2015 setting a new high for the school

	GCSE and Equivalent	Performance tables approved Quals	
	2013	2014 *	2015
<b>Average capped total points score (best 8 subjects)</b>			
<b>Cohort</b>	96	94	93
<b>School</b>	422.7	429.9	435.9
<b>National</b>	338.3	306.9	308.6
<b>Difference</b>	84.4	123.0	127.3
<b>Significance</b>	Sig+	Sig+	Sig+

For an explanation of why APS may vary between reports, please see FAQ.

\*From 2014 only performance tables approved qualifications are counted

## Achievement by pupil groups

- All indicators show that the school is performing above expectation for all types of groups of students within the school
- The VA for those qualifying for pupil premium funding was 1027.1, compared to a national average of 976.7

Value Added						
	2013		2014		2015	
	Cohort	School	Cohort	School	Cohort	School
<b>Overall</b>						
<b>Disadvantaged pupils</b>	9	1020.5	5	1065.2	8	1027.1
Other pupils	83	1029.3	88	1042.3	84	1037.1
<b>English</b>						
<b>Disadvantaged pupils</b>	9	1001.0	5	1004.7	8	1002.0
Other pupils	83	1002.5	88	1001.5	84	1002.1
<b>Mathematics</b>						
<b>Disadvantaged pupils</b>	9	1002.9	5	1006.9	8	1004.1
Other pupils	83	1003.1	88	1005.1	84	1004.0
<b>Science</b>						
<b>Disadvantaged pupils</b>	9	1005.6	5	1008.9	8	1002.7
Other pupils	83	1005.3	88	1005.1	84	1004.7
<b>Languages</b>						
<b>Disadvantaged pupils</b>	9	1002.4	5	1009.3	8	1003.8
Other pupils	83	1004.6	88	1004.9	82	1003.1
<b>Humanities</b>						
<b>Disadvantaged pupils</b>	9	1000.6	5	1005.7	7	1001.2
Other pupils	79	1003.5	83	1003.2	78	1003.4

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**Table 5.1.4: Key Stage 2 to Key Stage 4 value added Summary Report\* (KS24.VAExp)**

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, it is highlighted in green (sig+) or blue (sig-).

	Number of pupils in latest year	Value Added					
		2013		2014*		2015	
		School	National	School	National	School	National
<b>All Pupils</b>	92	1026.0	1000.0	1043.5	1000.0	1036.2	1000.0
<b>Gender</b>							
Boys	92	1028.5	991.0	1043.5	988.9	1036.2	991.3
Girls	-	-	1008.9	-	1011.3	-	1008.9
<b>Free School Meals*</b>							
FSM	8	1020.5	983.7	1065.2	977.8	1027.1	976.7
Non FSM	84	1029.3	1005.6	1042.3	1007.8	1037.1	1008.4
<b>Children Looked After</b>							
CLA	-	-	950.6	-	944.9	-	931.8
Not CLA	92	1028.5	1000.2	1043.5	1000.3	1036.2	1000.5
<b>Disadvantaged pupils</b>							
Disadvantaged pupils	8	1020.5	983.4	1065.2	977.6	1027.1	976.3
Other pupils	84	1029.3	1005.7	1042.3	1008.0	1037.1	1008.7
<b>Prior Attainment</b>							
Low	-	-	998.6	-	999.7	-	1000.1
Middle	1	1007.8	999.2	1070.3	999.9	1082.5	1000.0
High	91	1031.9	1001.4	1040.3	1000.3	1035.7	999.9
<b>Non-mobile pupils</b>							
Pupils on roll throughout years 10 & 11	92	1028.5	1001.1	1043.5	1001.2	1036.2	1001.2
<b>English as a First Language</b>							
First Language - English	56	1025.8	996.5	1037.0	995.5	1030.8	996.1
First Language - Other	36	1029.7	1027.7	1049.8	1035.0	1044.5	1029.0
Unclassified	-	-	996.8	-	982.8	-	945.5
<b>Special Educational Needs</b>							
No SEN	89	1029.0	1005.0	1044.5	1006.5	1035.7	1004.7
SEN support	2	1018.5	978.8	1020.3	971.2	1065.4	972.4
SEN with statement or EHC plan	1	-	976.2	-	968.5	1019.5	975.3
<b>Ethnicity Group</b>							
<b>White</b>							
British	40	1025.3	995.6	1035.5	993.9	1024.7	994.9
Irish	-	-	995.7	-	1001.7	-	1005.6
Traveller of Irish Heritage	-	-	900.9	-	900.3	-	908.1
Gypsy/Roma	-	-	946.6	-	946.4	-	950.5
Any Other White Background	1	-	1022.5	-	1032.7	1049.5	1030.3
<b>Mixed</b>							
White and Black Caribbean	3	-	989.0	992.0	984.3	1049.6	985.3
White and Black African	1	-	1002.3	-	1010.1	1075.9	1006.8
White and Asian	2	966.8	1006.8	1043.3	1009.4	1032.0	1009.4
Any other Mixed Background	-	-	1003.6	-	1008.7	-	1007.1
<b>Asian or Asian British</b>							
Indian	30	1031.4	1028.7	1050.8	1035.3	1041.4	1031.1
Pakistani	7	1027.9	1018.5	1039.9	1018.1	1052.1	1010.7
Bangladeshi	3	1052.3	1022.7	1040.0	1030.4	1046.6	1027.5
Any other Asian Background	1	-	1031.6	-	1041.2	1043.6	1035.8
<b>Black or Black British</b>							
Black Caribbean	2	1005.1	1000.7	1028.1	1001.8	1051.5	997.0
Black African	-	-	1023.0	1032.8	1033.9	-	1024.5
Any Other Black Background	-	-	1007.8	1060.5	1012.2	-	1008.1
<b>Chinese</b>	2	1026.7	1041.8	1049.3	1047.6	1055.3	1043.8
<b>Any Other Ethnic Group</b>							
Unclassified - Refused	-	-	998.4	-	1003.0	-	1004.3
Unclassified - Information Not Obtained	-	-	989.2	-	982.9	-	972.2

## Key

- School performance is significantly higher than the national VA figure for this group
- School performance is significantly below the national VA figure for this group

Revisions have been made to the KS4 Value Added model in 2014 - please see VA guidance in RAISEonline library for further information

\*From 2014 only performance tables approved qualifications are counted

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## Progress in Maths and English

- The numbers of students achieving expected (3 levels) of progress in both English and Maths were very high compared to national standards
- In Maths, 100% of students achieved 3 levels of progress, with 95% at 4 levels of progress and 55% 5 levels
- In English, 98% of students achieved 3 levels of progress, with 71% at 4 levels or better (compared to 30% nationally)
- 100% of those recognised as FSM achieved expected progress in English and Maths, as has been the trend for the last 4 years

**Table 5.3.1: Expected Progress in mathematics Key Stage 2 to Key Stage 4 (KS4.EPR)**

This table shows the number of pupils attaining each mathematics Key Stage 4 grade and their corresponding mathematics Key Stage 2 prior attainment. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 4 Mathematics grade										Total No. of Pupils	Expected progress			More than expected progress		
		no KS4 result	U	G	F	E	D	C	B	A	A*		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress
KS2 Mathematics attainment	Other or no prior available	0	0	0	0	0	0	0	0	0	0	1	1	100%	65%	1	100%	35%
	W	0	0	0	0	0	0	0	0	0	0	0	0	0%	2%	0	0%	1%
	1	0	0	0	0	0	0	0	0	0	0	0	0	0%	9%	0	0%	5%
	2	0	0	0	0	0	0	0	0	0	0	0	0	0%	20%	0	0%	12%
	3	0	0	0	0	0	0	0	0	0	0	0	0	0%	44%	0	0%	19%
	4	0	0	0	0	0	0	0	0	0	0	0	0	0%	68%	0	0%	23%
5	0	0	0	0	0	0	0	0	5	35	52	92	92	100%	79%	87	95%	48%
Summary												93	93	100%	66%	88	95%	30%

**Key**

represents pupils making more than expected progress  
 represents pupils making expected progress  
 represents pupils making less than expected progress  
 indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Total Cohort	93
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Full details of the methodology used can be found in the Library.

\*From 2014 only performance tables approved qualifications are counted

**Table 5.2.1: Expected Progress in English Key Stage 2 to Key Stage 4 (KS4.EPR)**

This table shows the number of pupils attaining each English (English GCSE or English language and English literature) Key Stage 4 grade and their corresponding English Key Stage 2 prior attainment. These figures should be compared with the national figures provided in the Transition Matrices held in the library on the RAISEonline website.

Number of Pupils		Key Stage 4 English grade										Total No. of Pupils	Expected progress			More than expected progress			
		no KS4 result	U	G	F	E	D	C	B	A	A*		Number Achieving Expected Progress	School % Achieving Expected Progress	National % Achieving Expected Progress	Number Achieving More Than Expected Progress	School % Achieving More Than Expected Progress	National % Achieving More Than Expected Progress	
KS2 English attainment	Other or no prior available	0	0	0	0	0	0	0	0	0	0	1	1	100%	58%	1	100%	24%	
	W	0	0	0	0	0	0	0	0	0	0	0	0	0%	6%	0	0%	5%	
	1	0	0	0	0	0	0	0	0	0	0	0	0	0%	30%	0	0%	19%	
	2	0	0	0	0	0	0	0	0	0	0	0	0	0%	52%	0	0%	26%	
	3	0	0	0	0	0	0	0	0	0	0	0	0	0%	62%	0	0%	24%	
	4	0	0	0	0	0	0	0	0	6	2	0	8	8	100%	70%	8	100%	28%
5	0	0	0	0	0	0	0	0	2	25	38	19	84	82	98%	77%	57	68%	38%
Summary												93	91	98%	69%	66	71%	30%	

**Key**

represents pupils making more than expected progress  
 represents pupils making expected progress  
 represents pupils making less than expected progress  
 indicates pupils whose progress could not be determined and who have therefore been excluded from the school calculation. These pupils are included in the figure for the total cohort

Total Cohort	93
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Full details of the methodology used can be found in the Library.

\*From 2014 only performance tables approved qualifications are counted



## Progress 8 and Attainment 8

- The Progress 8 represent significantly positive performance at KS4, with high levels of progress across all categories
- The Attainment 8 score puts the School in the 1<sup>st</sup> percentile nationally according to the FFT, with the Progress 8 score in the 4<sup>th</sup> percentile
- As with the VA scatterplot, the majority of students have achieved positive progress scores

**Table 7.1.2: Progress 8 2015 (KS4.P8)**

	Cohort	Progress 8	English element	Mathematics element	EBacc element	Open element
all pupils	92	0.64	0.64	0.67	0.79	0.47
male	92	0.64	0.64	0.67	0.79	0.47
female	0	-	-	-	-	-
disadvantaged	8	0.49	0.42	0.69	0.59	0.32
other	84	0.65	0.66	0.67	0.81	0.48
Free School Meals	8	0.49	0.42	0.69	0.59	0.32
Children Looked After	0	-	-	-	-	-
SEN with statement or EHC plan	1	0.43	1.35	0.34	0.57	-0.25
SEN support	2	1.09	0.05	1.24	1.80	0.96
no SEN	89	0.63	0.64	0.66	0.77	0.46
on roll in years 10 & 11	92	0.64	0.64	0.67	0.79	0.47
English first language	56	0.56	0.66	0.54	0.69	0.37
English additional language	36	0.76	0.60	0.87	0.95	0.61

**Table 7.1.3: Attainment 8 2015 (KS4.A8)**

	Cohort	National comparator type	Attainment 8		English element		Mathematics element		EBacc element		Open element		Open element			
			School	National	School	National	School	National	School	National	School	National	GCSE only		non-GCSE only	
													School	National	School	National
all pupils	93	all	73.65	48.06	14.82	10.36	15.03	9.67	22.25	12.55	21.55	15.49	21.55	12.96	0.00	2.53
male	93	same	73.65	45.92	14.82	9.75	15.03	9.61	22.25	11.99	21.55	14.57	21.55	11.88	0.00	2.69
female	0	same	-	50.30	-	10.99	-	9.72	-	13.12	-	16.46	-	14.09	-	2.37
disadvantaged	8	non	74.25	51.46	14.75	10.91	15.50	10.34	22.38	13.86	21.63	16.35	21.63	14.06	0.00	2.28
other	85	same	73.59	51.46	14.82	10.91	14.99	10.34	22.24	13.86	21.54	16.35	21.54	14.06	0.00	2.28
Free School Meals	8	non	74.25	51.29	14.75	10.87	15.50	10.31	22.38	13.80	21.63	16.30	21.63	14.01	0.00	2.29
Children Looked After	0	non	-	48.27	-	10.40	-	9.71	-	12.62	-	15.55	-	13.02	-	2.53
SEN with statement or EHC plan	1	all	70.00	48.06	16.00	10.36	14.00	9.67	21.00	12.55	19.00	15.49	19.00	12.96	0.00	2.53
SEN support	2	all	68.00	48.06	12.00	10.36	14.00	9.67	21.50	12.55	20.50	15.49	20.50	12.96	0.00	2.53
no SEN	90	same	73.81	51.56	14.87	10.98	15.07	10.37	22.28	13.78	21.60	16.42	21.60	13.99	0.00	2.42
on roll in years 10 & 11	93	same	73.65	48.85	14.82	10.52	15.03	9.81	22.25	12.77	21.55	15.76	21.55	13.21	0.00	2.55
English first language	56	all	72.38	48.06	14.79	10.36	14.68	9.67	21.77	12.55	21.14	15.49	21.14	12.96	0.00	2.53
English additional language	37	all	75.57	48.06	14.86	10.36	15.57	9.67	22.97	12.55	22.16	15.49	22.16	12.96	0.00	2.53

